

Research Methodologies: Stacked Value Chains and other methods

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Stakeholder workshop on Dried/Processed fish matters in Cambodia

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Why do research?

- **To generate information** for use by:
 - Government – e.g. to design policies that reflect the situation on the ground; to support decisions about how to allocate resources.
 - Development partners – e.g. to design projects that are relevant and effective.
 - Value chain actors – e.g. to raise visibility, support advocacy, understand trends.
 - Education – to train students, to change perceptions.

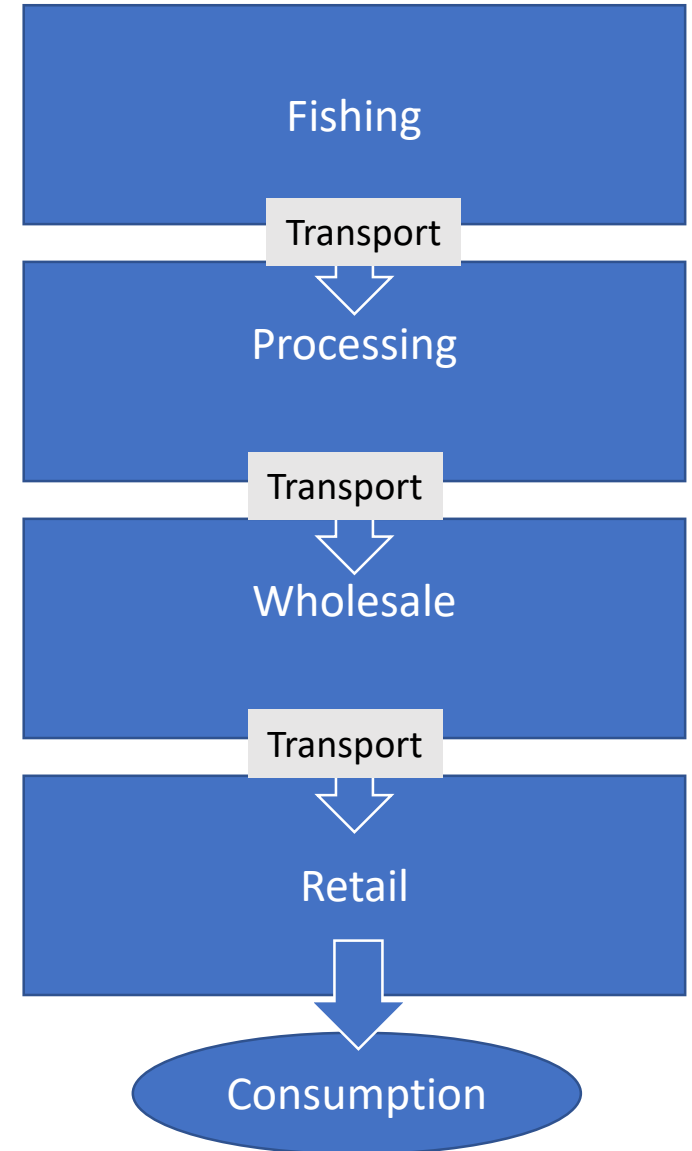
Why do research on processed fish?

- Extremely important for food and livelihoods, but overlooked, poorly understood, undervalued
- Value chains are often dynamic and rapidly changing – what was true 5 or 10 years ago may no longer be true today
- Understanding social and economic context necessary for effective interventions and policies to address challenges
- Research based on rigorous quantitative methods can be particularly convincing to politicians, policymakers, and donors
- To work with chain actors and communities to make the case that dried fish is important, and identify opportunities for improvement

Value chains

- Value chains are **networks** of actors whose activities enable the production and distribution of goods or services to consumers
- Four main 'segments' of interest in DFM
 - Fishing
 - Processing
 - Wholesale (traders)
 - Retail(+ consumption)

Simplified value chain













DFM research on processed fish in Cambodia

- Phase 1: Qualitative scoping research (presented this morning)
- Phase 2: Various options
 - Stacked value chain survey (gold standard)
 - Targeted quantitative surveys of value chain actors
 - Follow up qualitative interviews
 - In depth qualitative studies on particular questions
 - Student research projects
 - Pilot interventions
 - Combinations of the above

Conventional value chain research

- Stakeholder consultations & key informant interviews (reproduction of conventional wisdom)
- Production focus
 - (“hidden middle” segments – processing, wholesale, retail)
- Non-representative samples (selection bias)
 - e.g. most attention in Cambodia on HH and SME fish processing, not large scale
- Cross-sectional studies (obscures rapid changes taking place)
- Bias toward export commodities & global VCs
 - In Cambodia seems to research bias towards inland (coastal neglected)

The 'stacked' approach to VC research

- Developed by Reardon et al. (2012), based on observation that representative surveys usually focus producers or retailers, but never whole chain
- 'Stacked' surveys: Representative surveys of actors in all main VC segments stacked on top of each other
- Because they are representative 'large n' surveys, stacked surveys generate data in a form policy makers often consider credible
- Often produce results that upend "conventional wisdom" (e.g. Myanmar aquaculture, maize; India potatoes; Tied credit – India, Bangladesh, China)
- The "Quiet Revolution"
- DFM is built around a "stacked" VC research methodology that provides a common basis for comparing dried fish VCs across 6 countries

Stacked value chain survey components

Phase 1

- Review existing literature
- Identification of issues important to donors, government, partners, other stakeholders
- Qualitative scoping research in field

Phase 2

- Develop research questions
- Design structured questionnaires for each VC segment (micro & meso)
- Design sampling strategy
- Survey pre-test, enumerator training, survey implementation
- Data cleaning & analysis
- Qualitative follow up research (if needed)
- Publications, outreach, interventions

- Flexible and adaptable approach – not fixed!

Example:
Part of
work plan
for stacked
value
chain
study in
Myanmar

7	January	31	01	02	03	04	05	06				
8		07	08	09	10	11	12	13	Scoping			
9		14	15	16	17	18	19	20		Questionnaire design starts		
10		21	22	23	24	25	26	27			Questionnaire paper pretest starts Questionnaire Translation starts Data Entry App Design starts	
11	February	28	29	30	31	01	02	03				Tablet pretests
12		04	05	06	07	08	09	10	Household Survey Training (Three field practices)			
13		11	12	13	14	15	16	17		Household Survey Data Collection		
14		18	19	20	21	22	23	24			Household Survey Data Collection	
15	March	25	26	27	28	01	02	03				Household Survey Data Collection
16		04	05	06	07	08	09	10	Household Survey Data Collection			
17		11	12	13	14	15	16	17		Household Survey Data Collection		
18		18	19	20	21	22	23	24			Household Survey Data Collection	
19		25	26	27	28	29	30	31				Household Survey Data Collection
20	April	01	02	03	04	05	06	07	Household Survey Data Collection			
21		08	09	10	11	12	13	14		Household Survey Data Collection		
22		15	16	17	18	19	20	21			Household Survey Data Collection	
23		22	23	24	25	26	27	28				Household Survey Data Collection
24	May	29	30	01	02	03	04	05	Household Survey Data Collection			
25		06	07	08	09	10	11	12		Household Survey Data Collection		
26		13	14	15	16	17	18	19			Household Survey Data Collection	
27		20	21	22	23	24	25	26				Household Survey Data Collection
28	June	27	28	29	30	31	01	02	Household Survey Data Collection			
29		03	04	05	06	07	08	09		Household Survey Data Collection		
30		10	11	12	13	14	15	16			Household Survey Data Collection	
31		17	18	19	20	21	22	23				Household Survey Data Collection

Research questions & sample design

- **Research Questions**

- Hypotheses to be tested using survey questionnaire
- Developed based on themes/gaps in literature, ongoing policy debates, own observations during scoping research.
 - (e.g. changes in demand for Prahoc among younger generation; declining availability of wild fish; use of pesticides; increasing use of aquaculture fish for processing)

- **Sample design**

- Aim to collect data that is statistically representative of a population, usually by sampling a subset.
 - (e.g. rural households in a particular area, traders in certain markets)
- Need to have information on the size of the entire population in question for sample to be representative (sample frame).
- Need to make decisions about what to include/exclude based on objectives of survey, sample frame, limitations of budget/time.
- Always comparing present with recent past (now & 5 years ago); own behavior; numbers of other VC actors

Other research possibilities

- Stacked value chain is the 'gold standard' but very resource intensive (financial, human, time) - many other approaches to consider, depending on interest and research capabilities
- Smaller quantitative surveys on focused particular VC segments, locations, or topics (cross-sectional, panel, or continuous)
 - (e.g. consumption patterns, fish prices, micronutrient composition, CPUE, livelihoods)
- Extended scoping research
 - (e.g. additional interviews with large scale processors, importers, exporters)
- In depth qualitative studies
 - (e.g. ethnographic study of changing food consumption practices)
- Participatory research and advocacy, piloting technical interventions
 - (e.g. upgrading food safety, packaging and branding)
- Combinations of the above
 - (e.g. extended scoping + small quantitative survey)

